



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

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CENTRE
NUMBER

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GEOGRAPHY

0460/01

Paper 1 Geographical themes

For Examination from 2016

SPECIMEN PAPER

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Calculator
 Ruler

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES

Write your answer to each question in the space provided.

If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Answer **three** questions, each from a different section.

The Insert contains Photographs A, B and C for Question 2, Photograph D for Question 3 and Figs 8A and 8B for Question 5.

Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **28** printed pages, **2** blank pages and **1** Insert.

- 6 (a) Study Fig. 10, a scatter graph which shows the relationship between GDP and the percentage of population with access to safe water in ten countries.

GDP is an indicator of the wealth of a country.

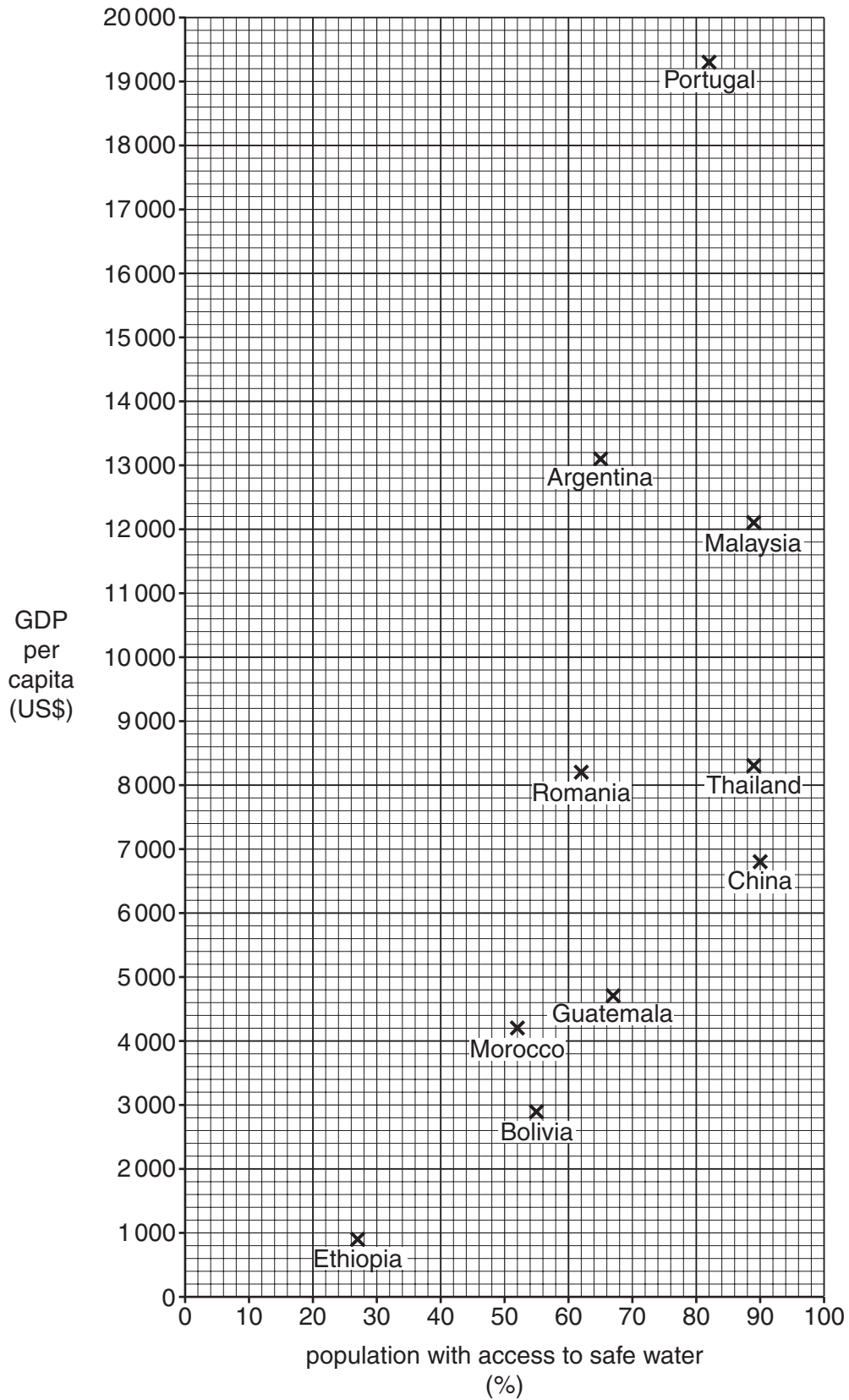


Fig. 10

(i) Which country has a GDP per capita of US\$8 200 and 62% of its population has access to safe water?

..... [1]

(ii) What is the general **relationship** shown by Fig. 10 **between GDP** per capita **and** the percentage of population with access to **safe water**? Use examples and figures to illustrate your answer.

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..... [2]

(iii) Suggest **three** reasons why there is better access to reliable supplies of safe water in some countries than there is in others.

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(iv) Explain how providing reliable supplies of clean water in countries at lower levels of development improves the quality of life of the people.

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